

	Getting f	to Know	You All
--	-----------	---------	---------

- How many attorneys are here?
- Parents' counsel
- Children's counsel
- How many social workers?
- Any foster parents?

O				

# <u>Detention</u>

<u>Jurisdiction</u>

<u>Disposition</u>

Pre-Detention Hearing
Detention Hearing
Between Detention and

Legal Options
Standards of Proof

Issues Legal Options Standards of Proof

# **Framework**

- ➤ There may be practical, procedural, or systemic reasons why some practice tips we will share with you today may not work for you in your current jurisdiction.
- Utilize what you can, getting creative where possible, and create goals to work towards for those things that are not possible immediately.
- Child Welfare is a dynamic area of practice that is constantly growing based on the evolving research and priorities of the communities we serve.
- As an attorney, your role is both to advocate for your client's legal position, while also provide sound advice and counsel so your clients understand the options and consequences of each choice when they make it.

# **Presumptions**

Children grow up best with their parents Most children want to be with their parent; Most parents want to raise their children If a child cannot be safely maintained with a parent, we should begin planning for reunification immediately

# Covid-19 and Unique Challenges During a Global Pandemic

# Parent Clients Isolation Classes/programs shut down (\*reasonable services argument) Loss of employment Displacement No visits Minor Clients No visits w/parents Lack of ability to see minor in person

# **Setting Expectations**

### Parents' Expectations

- · Understanding reunification can be a lengthy process
- Possible feeling of judgment from court, social workers, or other attorneys

### Foster Parents' Expectations

Reunification (if possible and appropriate) is ultimately the goal

# **Detention Hearing:** CRC 5.670; WIC 319

- · Establishing Rapport
- · Explaining Your Role
- · Establishing Client's Position
- Explaining Your Client's Rights
- Setting Realistic Expectations
- Asking About Relatives/NREFM

# Parent's Counsel

- Voluntary Contract? Or Petition?
- Explaining Your Role
- · Establishing Client's Position
- Explaining Your Client's Rights
- Setting Realistic Expectations
- · Asking About Relatives/NREFM

# Communicating with a Minor Client: **WIC 317**

# Communicating with a Parent Client

- Setting expectations
- Taking into consideration any past or current trauma, cultural backgrounds, language barriers, etc.
- Explaining legal rights and options before each hearing
- Building trust (\*to get more info & meet client where they are)
- Confidentiality!!

# Detention Hearing Issues: WIC 350 and...

- ICWA: Title 24 USC 1901 et. seq.; WIC 224.2(a)
- **Parentage**: FC 7611, 7540
- Temporary Placement
  - Parent? WIC 318(f)
- Relative?
- NREFM?
- **Visitation**/Parenting Time for any parent not receiving temporary placement
- Sibling Contact if not placed together
- **School** of Origin
- $\circ$  **Voluntary Services**: Early engagement & participation is important
- · Allegations: willful, neglectful harm or failure to protect?

# Detention Hearing Issues Con't: WIC 355.1, CRC 5.680

- Standard of Proof: Prima Facie Evidence ("at first glance")
- Burden is on the Dept but this is the lowest standard of proof in a legal proceeding.
   (a) Where the Court finds, based upon competent professional evidence, that an injury, injuries, or detrimental condition sustained by a minor is of a nature as would ordinarily not be sustained except as the result of the unreasonable or neglectful acts or ormissions of either parent who has the care or custody of the minor, that finding shall be prima facile evidence that the minor is a person described by subdivision (a), (b), or (d) of Section 300.
- Does the language state a cause of action under WIC 300?
- Did the Dept meet their obligation for Reasonable Efforts? WIC 319(f)(1)
- $\circ$  Pros and Cons of having a contested detention hearing

4

# Collaboration with Counsel

- Minor's Counsel: What does the child need to happen to be safe in the care of a parent?
- Parent's Counsel: What steps can be taken immediately to mitigate the
- $^{\circ}$  ALL Counsel talk to each other. Brainstorm options to mitigate the risk to the child being with the parent. What happened? Are there things that can be done right away? Removal, even from a dysfunctional, unhealthy, abusive, or neglectful situation is traumatic - can we reduce that trauma?
- · Ask what has been tried already what went wrong? Is there something else available to try?
- Who is available in the family's support network to help?

# **Out-of-Home Detention:**

## **Discretions**

Discretions

Most jurisdictions allow for

"discretionary orders" giving
the Dept the ability release the
child to a parent (sometimes
with consent of minor's coursel
or notice to coursel as a prerequisite to the Dept exercising
this discretion; release to an
approved relative, allow
unsupervised visits, overnight
visits, and/or weekend visits
without having to return to
Court for an additional order

## <u>Visitation</u>

Request as much visitation as possible.

Request that relatives and Request that relatives and NRFEM be evaluated as visitation supervisors (if unsupervised visits are not approved at detention) to allow for as much visitation as possible

# Safety Plan/CFT

Ask that the Dept work with the family to develop a safety plan that could help mitigate the risk factors

If not standard practice in your jurisdiction, ask that a Child and Family Team Meeting (CFT) be held to discuss the current risks and try to develop a plan to address them

# **Between Detention and Juris**

# Placement: WIC 319(g)

- · Statutory Preferences:
- 1: Custodial Parent
- · 2: Non-Custodial Parent
- · 3: Approved Relative (Given prefence 319(h)(2))
- 4: Approved NREFM
- 5: Resource Family (aka Licensed Foster Home)
- $\circ$  6: Congregate Care (aka emergency shelter, homelessness prevention shelter, STRTP\*)
- \*Note: STRTP has additional requirements before placement can be ordered
- "Approved" means the relative/NRFEM has successfully completed the RFA process.
- of placement is to #5 or #6 above, preserve the issue to continue to look at relative/NRFEM options for the child until they can reunify with a parent

# Visitation: WIC 362.1(a)(1)

- $_{\circ}$  The power to regulate visitation between the parent(s) and the child rests with the juvenile court (In re D.P. (2020) 44 Cal App 5 th 1058, 1070).
- Visitation must be as frequent as possible, consistent with the well-being of the child
- Ask for a copy of the visitation schedule so that you can answer your client's
  questions about when, where, how (in person, virtual, includes phone calls or
  doesn't etc)
- Get creative about contact to allow for as much as can safely be done. E.g., school activites?, family events?, extra-curricular activities? Medical/dental appointments?

# Services: $361.5(a) \rightarrow$ Family Reunification Services (FRS)

- The juvenile court is required to order the dept to provide reunification services to the family.
- Services should be tailored to the families needs
- Staggering services so as not to overwhelm the family
- Participation in these services is voluntary but should be encouraged

•			
•			
•			
•			
•	 	 	

	 - 4	- 1	on:	VA/I	C 2	EE
		СТ	nn.	vvi		77
~	-		<b>OII.</b>			

- $_{\circ}$  Truth of the Allegations in the petition or any amended petition
- $_{\circ}$  All parties have an independent trial right
- All counsel have a duty to inform the client (regardless of age) of their trial rights and the option to set a trial, submit the matter to the court without additional affirmative evidence, or admit the allegations (rarely a good idea)
- Can also negotiate petition language
- Other considerations at the Juris hearing include:
  - · ICWA
- ∘ UCCJEA
- $_{\circ}$  Any unresolved parentage questions

# Disposition: WIC 360, WIC 361

- Declaring the child a dependent child
- Where will the child be placed?
- Will the parents be offered services to reunify?
- o If not, why? WIC 361.5(b) (1-17)
- What services will be ordered?
- ParentsMinors
- $\circ$  Do educational rights need to be limited? Ed Code 56050; WIC 361 (a)(4)(A)
- Who will hold them?

# Thank you! Questions?