Child and Family Teaming Standards Pathways to Well-Being

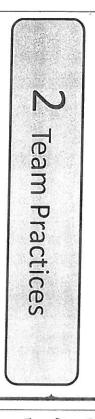
■ The Team Foundation

Partners are responsive to the needs, values, and success of each partner. The team works partners working together, by sharing information, resources, and responsibilities. with genuine intent to achieve the team's common purpose. change will be Child and Family Teams. This consists of family, youth, and professional Pathways to Well-Being is about changing the way Child Welfare Services (CWS) and Behavioral Health Services (BHS) work with children, youth and their families. Core to this

their first meeting and throughout the teams' lifespan will ensure team equity and guide the way we work together. together. It will be given to each team member. A review of these standards with the team at This document is intended as a standards guide to assist Child and Family Teams in working

Team
Membership
(members in
bold are required
participants)

Team Wember	Name	Expertise/Strength	
Child/Youth			
Current Caregiver			
Birth Family			
Child Welfare Services			
Behavioral Health			
Services			
Permanent Community			
Connection			
Natural Supports:			



Coming together is a beginning;

keeping together is progress;

working together is success.

Henry Ford

Action it Action Items	✓ Selection of additional Team Members The tear	✓ Communication Not abo	✓ Informal Meetings Teams d	✓ Meeting Structure followed Reaching	First me every 90
 Action items are: Agreed to or team facilitator shall document team members that disagree and reasoning behind their disagreement. Action items are assigned by members' strength and/or expertise. Team members support each other in the accomplishment of assigned actions. Action and planning are routinely evaluated by the team for potential changes to adapt to the mission, goals, and objectives of the youth, family, and team. 	The team creates a process for inviting additional team member(s)	Not about me without me! All communications (formal and informal) regarding child and/or family will be disclosed to all team members.	Teams develop their schedule and process to ensure CFT practices are met.	Meeting Facilitator will make sure that the meeting structure as described in the Core Practice Model Guide is followed. This will include: Introduction, Indentifying the Situation, Assessing the Situation, Developing Idea, Reaching a Decision, and Evaluating the meeting.	First meeting will take place within 30-days of establishing eligibility for enhanced services, and at a minimum of every 90 days for children/youth thereafter. Meetings shall be short, focused, and no longer than 1.5 hours.

3 Maintaining the Pathway

Success is not final,

failure is not fatal:

It is the courage to continue that counts.

Winston Churchill

✓ Transition Plan	Transition planning begins at the onset of Teaming. The youth and family will identify their needs for successful transition to lower levels of care and exit from the Child Welfare system. The youth and family shall also receive resources and expertise from the Behavioral Health Services provider and Child Welfare Services worker to support a successful transition. Transition goals will be incorporated into the team's meetings, goals, and mission. Transition planning shall have set timetables that are often gauged to ensure actions/goals for successful
✓ Transition Period	Transition planning shall have set timetables that are often gauged to ensure actions/goals for succe transition are made and/or readjusted to meet the youths evolving needs.
Are we there?	Transition planning goals should be incorporated into CFT meetings and goals should be evaluated to ensure actions agreed upon are met and/or are appropriate to meet the transitional needs.

PRINCIPLES of Family Youth Professional Partnership

common purpose. each partner. A successful FYPP utilizes a multi-stakeholder approach, where there is genuine intent to achieve their sharing information, resources, and responsibilities. Partners are responsive to the needs, cultures, and success of Family, Youth Professional Partnership (FYPP) is family, youth and professional partners working together, by

committing to be responsible for the success of the partnerships' achievements Responsibility: Each partner Family-Youth and Professional takes ownership in the partnership by

the partnership. Partners also commit to ownership in achievement of outcomes demonstrated by full agreement on what is to be achieved. Each partner agrees to ensure the success of **Agreement:** The foundation of FYPP is a strong commitment from each partner to collaborate. This is

centered <not service driven> and there is full understanding of each partners' perspective and needs **Influence**: All decisions related to achievement of outcomes are decided on together. Decisions are family before decisions are made

Sharing: Each partner brings equally important knowledge and information. Partners agree that each perspective is vital to their success. Partners share their knowledge and reflect on the expertise provided to

feedback loops at all levels. Each perspective must be considered and given equal influence in decisions that affect outcomes $oxedsymbol{\mathbb{E}}$ xcellence: To achieve excellence in FYPP there needs to be formal mechanisms in place that provide for *