

RESEARCH TO RESILIENCE

RED ZONE Too Fast/Gas Pedal	EYES Open, squinted or closed eyes May have direct, intense eye contact Seyes roll upward Eyes look quickly around the room FACE Wide, open mouth Anger, disgust Frown, grimace Fake/forced smile Clenched jaw or teeth VOICE High-pitched crying, yelling or screaming	□ Sarcastic □ Out of control laughing BODY □ Fingers spread out; body sprawled □ Arched back; tense body position □ Constant motion □ Demands space by pushing, shoving, and getting into others' space □ Biting, hitting, kicking, jumping, throwing □ Bumps into things, falls □ Threatening gestures (shakes finger or fist) RHYTHM/RATE OF MOVEMENT □ Fast movements □ Impulsive and/or jerky movements
	□ Loud □ Hostile or grumpy EYES □ Glazed-glassy eyes (looks through rather than at)	<u>VOICE</u> □ Flat
BLUE ZONE Too Slow/Brake	□ Looks away for a long time, looks down □ Seems drowsy/tired □ Does not look around the room for interesting items □ Looks at things more than people FACE □ Flat/blank □ Mouth turned down, sad □ No smiles or hints of smiles □ Few emotions shown □ Low tone in the cheeks	☐ Makes few to no sounds ☐ Sounds cold, soft, sad, too quiet BODY ☐ Slumped/slouching ☐ Low muscle tone, floppy ☐ Little or no exploring play or curiosity ☐ Wanders ☐ Frozen or slow-moving RHYTHM/RATE OF MOVEMENT ☐ Slow movements ☐ Slow to start moving
COMBO ZONE Fast & Jerky/Gas & Brake	EYES Wide open eyes Looks around as if worried or scared Stares at things Rolling of the eyes FACE Raised eyebrows Furrowed brow Trembling lips or mouth Seems in pain Mouth wide open Startled expression Nasal flaring VOICE High-pitched, nasal, sing-song voice	□ Whimpers □ Wobbly/quivering voice or fast changes in tone BODY □ Tense or rigid posture □ Cowers, cringes, or hides □ Fast, repetitive movements (wrings hands, shakes foot) □ Trembling hands □ Clings/or grabs others □ Flails around RHYTHM/RATE OF MOVEMENT □ Fast movements □ Jerky movements
GREEN ZONE Just Right/Alert	EYES □ Bright, shiny eyes □ Looks directly at people, objects □ Looks away for breaks, then returns to eye contact □ Seems alert, takes in information FACE □ Smiles, shows joy □ Neutral □ Can express all emotions VOICE □ Laughing □ Changes in tone	BODY Relaxed with good muscle tone Stable, balanced and coordinated movements Moves arms and legs toward centre of the body Molds body into a caring adult when held Moves faster or slower depending on environment RHYTHM/RATE OF MOVEMENT Changes smoothly to respond to the environment Movements not too fast or too slow

THE NEURORELATIONAL FRAMEWORK'S

Qualities of Engagement

SUPPORT SOCIAL-EMOTIONAL DEVELOPMENT





Adapted SE Milestones by C Lillas / Interdisciplinary Training Institute, 2014 Rev. 10.24.2018



From Greenspan, 1985; Greenspan & Wieder, 1988; Asix V from the Diagnostic Classification (R): 0-3

THE NEURORELATIONAL FRAMEWORK'S

Three Steps to Resilience



