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Join the movement to prevent ACEs, heal trauma, build resilience.

Trauma and Child Welfare
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www.acesconnection.com

## **ACES Too High!**

**NEWS** 

ACEs = Adverse Childhood Experiences

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#### The 5 Pieces of ACEs Science

Epidemiology – The ACE Study itself – who, how many, with what consequences.

Toxic stress effects on the brain.

Toxic stress effects on the body.

Toxic stress passed from generation to generation.



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#### **Current System Child Welfare System**

- Focus on safety, permanency, well-being of the child only
  - Reactive vs. proactive
  - Traumatizes already traumatized people
  - Lack of understanding of the 5 pieces of ACEs science
    - Does not adequately address caregiver trauma
    - Does not provide adequate supports for caregivers
- Timelines that do not account for trauma history of caregivers
  - Use of congregate care and other institutions and fellow practices
    - Pathologize previously adaptive behavior
      - A Plama chama nunichmant



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### **NCTSN** Essential Elements of a Trauma-Informed CW System

- 1. Maximize Physical and Psychological Safety
  - 2. Identify Trauma-Related Needs
  - 3. Enhance Child Well-Being and Resilience
- 4. Enhance Family Well-Being and Resilience
- 5. Enhance the Well-Being and Resilience of Those Working in the System
  - 6. Partner with Youth and Families
  - 7. Partner with Agencies and Systems

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Harvard Brief - Applying the Science of Child Development in Child Welfare Systems

### The triple burden for adults:

- 1. A steady supply of highly stressful circumstances
- 2. A stress response system that is easily aroused and remains on high alert
- 3. Stigma and shame reinforcing the belief they are fundamentally flawed and unable to change their condition



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Harvard Brief - Continued

### Ways to improve outcomes:

- Reduce external sources of stress this includes circumstances that led to CW involvement and both external and system forces (includes workforce)
- 2. Develop responsive relationships with parents and with their children: "Go slow to go fast"
  - 3. Strengthen core life skills enhance self-regulation and executive functioning

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### **Trauma-Informed System and Promising Practices**

- Prevention vs. intervention
- Differential response (assess vs. investigate)
  - Multi-generational approach
    - Screening for ACEs
  - Trauma screening and assessment
    - Less congregate care
    - Caregiver training and supports
      - Safe baby and drug courts
- Perspective shift What happened vs. what's wrong?
  - Focus on STS, workloads, and retention of staff
- Integrated programs for enhanced communication WA State



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